


## The Learning Center – Course Catalog

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This document contains a list of current courses. The courses are divided by the categories you can find them in on The Learning Center. You can see the date the catalog was updated in the footer.

A ribbon  icon indicates a course has Continuing Education credits available.

A stopwatch  icon indicates a course with lessons that can be completed in 20 minutes or less.

### All Care Settings

#### A Practical and Effective Outpatient Antibiotic Stewardship Initiative

Learn how to create an antibiotic stewardship program for your organization as Dr. Elizabeth Dennis from Mayo Regional Hospital describes how she created her program.

#### An Introduction to Dementia and Intellectual/Developmental Disabilities

Learn basic information on dementia and its effect on adults with intellectual and developmental disabilities (I/DD), warning signs and symptoms, and some ideas about how to provide post-diagnostic supports.

#### AHRQ's Health Literacy: Hidden Barriers and Practical Strategies

This course covers what health literacy is and how it affects patients and practical strategies that can help practices do a better job caring for people with low health literacy.

#### Building a Comprehensive Measurement Strategy

In less than 10 minutes, providers in all healthcare settings will be introduced to outcome, process, and balance measures and their role in creating a comprehensive quality improvement measurement strategy.

#### Diabetes Toolkit Training

An overview of how to use the Diabetes Train-the-Trainer Toolkit filled with clinician resources and materials compiled to support patient and caregiver education. The toolkit is provided in the course. **Education and Accreditation available: CEU.**

### Health Care Advocacy

This course, designed for caregivers of adults with intellectual and developmental disabilities, covers the steps of health care advocacy, how to identify the key signs and observations to report and use this observation for appropriate recommendations, and the importance of advocate input towards an accurate diagnosis.

### Introduction to Statistics and Epidemiology in Infection Prevention

This ongoing series by Healthcentric Advisors and the Rhode Island Department of Health, provides introductory statistic courses with an emphasis on infection prevention.

### Journey to a Successful Antibiotic Stewardship Program

This course will teach you how to identify key components to develop and sustain an antibiotic stewardship program, create an antibiotic stewardship team, and reorganize an existing antibiotic stewardship team in an inpatient and outpatient setting.

### Medication Reconciliation Module 1: Taking the Best Possible Medication History

Learn to define Medication Reconciliation and the Best Possible Medication History (BPMH), list the elements of a BPMH, and describe the process of acquiring a BPMH.

***Education and Accreditation available: CPE.***

### Medication Reconciliation Module 2: The Complete Process

Learn to identify benefits of Medication Reconciliation, list the steps of the medication reconciliation process, and describe medication reconciliation as an entrustable professional activity.

***Education and Accreditation available: CPE.***

### Medication Reconciliation Module 3: Opportunities for Care Transition Pharmacists

Learn to discuss risks associated with care transitions, identify high risk medications associated with adverse drug events, and describe entrustable professional activities that pharmacists can provide to specialize in care transition.

***Education and Accreditation available: CPE.***

### Trauma-Informed Care

This two-part course is designed to introduce how trauma impacts chronic disease management and guide you through a six-step process to become a trauma-informed organization.

## Nursing Homes

### Care of Older Adults with Mental Health and Substance Use Disorders



An overview of current substance use trends among older adults, substance use disorders vs. substance-induced disorders, available treatment options, and managing difficult behaviors.

**Education and Accreditation available: CEU.**

### Effective Tools to Prevent and Manage Adverse Events



These three lessons are based on the findings of the Office of Inspector General's report on Adverse Events in Skilled Nursing Facilities. They cover the three main categories of adverse events, 2014 OIG report findings, strategies to decrease the prevalence of adverse events and avoidable hospitalizations related to adverse events.

### Getting Started with QAPI



Three lessons that teach background on QAPI to help you determine if your current quality program meets QAPI principles, how to put into action the five QAPI elements, and help get you started in developing your quality charter and framing your performance improvement project(s).

### Improving Infection Assessment



Provides long-term care staff with knowledge and skills needed to change their practices, and to drive change in facility-level practices, related to identifying and treating infections in older adults.

**Education and Accreditation available: CME, CEU, CPE.**

### Incontinence



Learn about the low-risk bowel and bladder quality measure, components of a successful toileting program, and accurate documentation and reassessment.

### Infection Prevention Training for Nursing Homes: Part 1

Focused on the new regulations related to infection prevention released by CMS and on the key components of a comprehensive nursing home infection prevention program.

### Infection Prevention Training for Nursing Homes: Part 2

Focused on surveillance as part of the infection prevention program in long-term care.

### Infection Prevention Training for Nursing Homes: Part 3

Focused on standard and transmission-based precautions in the long-term care setting.

### **Infection Prevention Training for Nursing Homes: Part 4**

Focused on employee health as a component of infection prevention in long-term care.

### **Infection Prevention Training for Nursing Homes: Part 5**

Focused on antibiotic stewardship in long-term care.

### **Infection Prevention Training for Nursing Homes: Part 6**

Focused on transmission modes and prevention measures for Multi-Drug Resistant Organisms (MDROs) and Clostridium difficile in long-term care.

### **Mobility: Promoting Physical Activity for People Living in Nursing Homes**

This webinar shows examples of mobility strategies that really work. Nursing home residents describe how the addition of mobility activities has impacted their daily life and outcomes of applying the *Plan. Do. Study. Act.* quality improvement method.

### **Pain Management**

This 3-part course covers the pain quality measures and how a resident triggers the quality measures for pain, key points for pain management, communication and documentation, and non-pharmacological interventions.

### **Reducing Antipsychotic Drug Use**

This course has two modules describing the issues surrounding treatment with antipsychotic medications and ways to address them and demonstrating how to use individualized, non-pharmacological approaches to care.

## **Pharmacies**

### **Pharmacist Opioid Series Part 1**

Covers best practices for opioid therapy for chronic pain management, identification of factors contributing to opioid overdoses and adverse effects, and methods to integrate into the workflow that promote safe and effective use of opioids in community pharmacies.

**Education and Accreditation available: ACPE CEU.**

### **Pharmacist Opioid Series Part 2**

Covers utilizing a patient oriented approach when discussing pain management and opioid use that addresses analgesia, adverse effects, impact on function, adherence, and aberrant behaviors and identifying strategies for opioid weaning and medication disposal.

**Education and Accreditation available: ACPE CEUs.**

## Physician Offices

### Hierarchical Condition Category Coding and Risk Adjustment

Learn about HCC coding, its impact on the Quality Payment Program, and basic strategies for assigning diagnosis codes. This course is intended for physicians and non-physician practitioners, coding staff, and practice administration.